



Camden Middle School

902 McRae Rd
Camden, SC 29020

Grades	6-8 Middle School	
Enrollment	787 Students	
Principal	Byron Johnson	803-425-8975
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

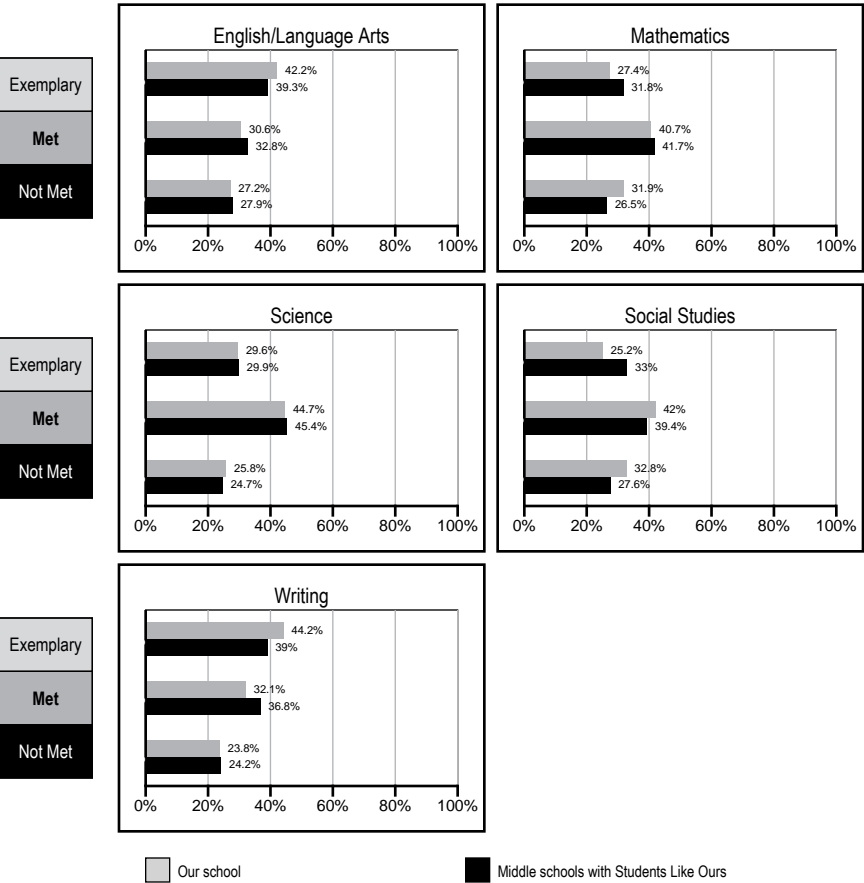
97.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	24	27	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9%	96.9%
English 1	95.2%	95.4%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	95.1%	96.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=787)				
Students enrolled in high school credit courses (grades 7 & 8)	20.1%	Down from 31.0%	28.6%	22.9%
Retention rate	1.7%	Up from 0.3%	0.8%	0.8%
Attendance rate	96.0%	Up from 95.4%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.0%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	70.0%	Up from 68.0%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.7%	Up from 91.7%	88.2%	86.7%
Teacher attendance rate	95.4%	Up from 94.7%	95.0%	95.2%
Average teacher salary*	\$49,633	Down 0.1%	\$47,101	\$46,422
Professional development days/teacher	7.2 days	Up from 5.8 days	10.6 days	10.0 days
School				
Principal's years at school	0.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.8 to 1	22.9 to 1	22.0 to 1
Prime instructional time	90.5%	Up from 89.4%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	99.0%	98.8%
Character development program	Good	Up from Below Average	Good	Good
Dollars spent per pupil**	\$6,463	Down 3.9%	\$7,088	\$7,245
Percent of expenditures for instruction**	70.6%	Up from 70.2%	64.4%	63.1%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.9%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Camden Middle School continued to "Soar to Excellence" during the 2011-2012 academic year. The hard work and dedication of our teachers and students led to Camden Middle being recognized as a Palmetto Silver Award recipient for academic achievement. We were also proud to have Ms. Valerie Willis recognized as the State and Southeast Region Earth Science Teacher of the Year.

Our students experienced great success in and out of the classroom this year. Seventeen Camden Middle School students were selected as South Carolina Junior Scholars. The Camden Middle School Science Department took our school to new heights competed in the Clemson-NASA Asteroid Mission Project for Middle Schools. Fourteen Camden Middle School students took top awards at the competition and 32 received an Honorable Mention! Several students were awarded the State Superintendent's Writing Award while CMS students won various state and local poetry and art awards. Camden Middle School band students earned an "excellent" rating at State Concert & Jazz Band Festivals and 3 "excellent" and 16 "superior" ratings at the State Solo and Ensemble Festival.

We continued to excel in sports with all of our teams experiencing winning seasons. Our boys' basketball team was undefeated for the third consecutive season. We were also proud of our new Fellowship of Christian Athletes initiative that totaled 132 participants for the year.

A very special thank you to all of our students, parents, teachers, counselors, administrators, and support staff who work together to make Camden Middle School a wonderful place for adolescents to learn and grow in a positive and nurturing environment.

Byron Johnson Principal
Charlotte Rankin, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	224	108
Percent satisfied with learning environment	85.0%	84.2%	94.3%
Percent satisfied with social and physical environment	94.7%	80.3%	87.9%
Percent satisfied with school-home relations	90.0%	86.9%	90.5%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	82.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Camden Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.2%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	650.0	640.2	633.5	624.6	99.9	99.9
Male	645.7	640.8	635.1	632.2	100.0	100.0
Female	654.6	639.6	631.8	616.4	99.7	99.7
White	672.4	658.8	656.1	642.9	100.0	100.0
African American	624.3	618.0	608.7	602.7	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	581.2	589.2	574.3	584.2	98.8	98.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	632.9	624.8	618.7	610.1	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	26.3	32.2	41.6	73.7
	7	275	99.6	32.7	29.2	38.1	67.3
	8	250	99.2	29.5	32.1	38.4	70.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.6	23.9	26.5	49.6	76.1
	7	251	100	28.8	32.5	38.8	71.3
	8	288	100	26.9	30.6	42.4	73.1
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	99.6	31.8	40.8	27.5	68.2
	7	275	99.3	39.1	33.6	27.3	60.9
	8	250	99.2	29.1	42.6	28.3	70.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	242	99.6	22.6	42.5	35	77.4
	7	251	100	34.2	40	25.8	65.8
	8	288	100	35.8	38	26.2	64.2
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	34.6	50.4	15	65.4
	7	275	99.3	33.6	34.4	32	66.4
	8	128	99.2	26.3	27.1	46.6	73.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	126	100	28.2	56.4	15.4	71.8
	7	251	100	25	42.1	32.9	75
	8	143	100	23.1	34.3	42.5	76.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	134	98.5	22	52.8	25.2	78
	7	275	99.3	44	25.1	30.9	56
	8	122	97.5	32.5	35.9	31.6	67.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	99.1	21.1	57.8	21.1	78.9
	7	251	100	37.9	40.4	21.7	62.1
	8	145	100	31.4	29.2	39.4	68.6

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	250	98.4	27.4	40.1	32.5	72.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	282	98.2	23.8	32.1	44.2	76.2

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